## Supporting Families Through the **Special Education Process** Training for Interpreters

March 12, 2020 \* 8:30am-2:00pm CESA #4 \* West Salem, WI

## Objectives

As a result of this training, participants can expect:

- Increased knowledge of legal responsibilities and requirements related to translation and interpretation of special education, including specialized terms or concepts in special education and confidentiality
- Increased skills to handle common ethical considerations
- Increased knowledge of tools and resources for interpreters
- Increased awareness of laws, regulations and policies related to the educational rights of students who are English Learners (ELs).

## Agenda

8:00 am- 8:30am	Registration & refreshments
8:30 am – 8:50 am	Welcome, introductions, overview, parking lot
8:50 am – 9:20 am	Module 1: Parent perspective
9:20 am – 10:15 am	Module 2: Overview of special education and requirements related to translation and interpretation, roles, and responsibilities – Q $\&$ A
10:15 am – 10:30 am	Break
10:30 am – 11:50 am	Module 3: Discussion and questions – specific topics in translation and interpretation
11:50 am – 12:00 pm	Sharing resources
12:00 pm – 12:40 pm	Lunch
12:40 pm – 1:50 pm	Educational Rights of English Learners (ELs)
1:50 pm – 2:00 pm	Next steps, evaluation, adjourn

## For more information

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Tracy Hogden, CESA #4 (608) 786-4830 • thogden@cesa4.org Cost: \$25 per person Register Here:

https://login.myquickreg.com/regist er/event/event.cfm?eventid=24888

Participants will receive a certificate of completion that may be used to meet, in part, federal special education requirements related to "qualified" translators and interpreters.







